



## Clinical Committee Meeting

November 8<sup>th</sup>, 2021, 5:00pm - 7:00pm

Members in Attendance	
Andrea Shaheen	Alex Hill
Brandy Gryshik	Catrina Brown
Errin Williams	Jacquelyn Allan
James Dubé	Jessica Heidebrecht
Jim Morton	Kelly Breau
Lida Abdulrahaman	Patrick Daigle
Robyn Hazard	
Guest Speaker	
Carolyn Campbell	
College Staff in Attendance	
Alec Stratford (Executive Director/ Registrar)	Neha Singh (Admin)

### 1. Welcome and Call to Order

- Meeting was called to order at 5:05 pm by chair Andrea Shaheen

#### 1.1. Approval of Agenda

Motion: Moved that the Meeting Agenda is accepted as amended

Mover: Jim Morton

Seconder: Jessica Heidebrecht

Motion Carried

### 2. Approval of Minutes:

Motion: Moved that the minutes from October 18<sup>th</sup> meeting are approved as presented

Mover: James Dubé

Seconded: Andrea Shaheen

Motion Carried

Next, group carried out a round of introduction

### 3. Presentation on EPAS: Dr. Carolyn Campbell: verbal presentation, No Motion, discussion on accreditation standards and competency profiles,

- Accreditation of social work program is a process of evaluating exploration, judging, the educational programs offered by schools of social work in Canada. It is not (in Canada) a process of evaluating, exploration, judging what students learn, that is really significant for this group to consider is, it is a distinction that if you look internationally varies from country to country, for example- in the US, since 2015, when the American equivalent of Canadian association of social worker education, visits schools, they are accessing what competencies student have learnt and can demonstrate. Canada has decided not to do that. Group had some open discussion at this point...



# NSCSW

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- Accreditation is not only about evaluation, but also about advocacy function as well to support academic unit

**Dr. Campbell presented the latest (Mar 2021) report on Educational Policies and Accreditation Standards for Canadian Social Work Education and the recent revisions on this report.**

- The educational policies and standards of accreditation are equally applicable to both BSW and MSW levels and are based on following domains:  
Purpose and Structure, Resources, Curricular Framework, Content and Program Evaluation
- CASWE 9 Core Learning objectives and 25 sub objectives were discussed during the presentation
- The intersection of Social Work Education and Regulation was discussed
- *Prior to the AIT the path from education to practice was:*  
Enter university → meet educational standards → graduate → complete application to professional body/ pay fee/ references etc. → receive licence → Practice in the field
- *Since the enactment of the Agreement on internal trade (AIT) the path is evolving to be:*  
Enter university → meet educational standards → graduate → complete application to professional body/ pay fee/ references etc. → meet other regulatory defined entry to practice standards → receive licence → Practice in the field
- Meeting adjourned at 6:45 pm, next meeting announcement: December 13th.